

# OCR Level 3 Cambridge Technical – Health and Social Care – 5831: WBHS Summer 2021 Assessment Record

**Record produced and finalised by:**

Head of Department: Justine Chapman

Role: Head of Department

Signature: J Chapman

Date: 5<sup>th</sup> July 2021

Second Verifier: Emily White

Role: Health and social care teacher

Signature: e.f. @mw

Date: 5<sup>th</sup> July 2021



<b>Unit 1</b> Building positive relationships in Health and Social Care  <b>Coursework unit worth 16.66% - 60 credits</b>	<b>Description</b>	<b>Delivery</b>	<b>Assessment dates/ moderation</b>  <b>Taught by one teacher – LDT</b>	<b>Level of Control</b>
LO1 Understand relationships in health, social care or childcare environments.	LO1 is assessed through P1 and M1 tasks	Content taught in Spring term of Y12 (2020) through lessons and type up lessons. Evidence in Teams	January 2020 – Submission via Teams	Medium
LO2 Understand the factors that influence the building of relationships.	LO2 is assessed through P2	Content taught in Spring term of Y12 (2020) through lessons and type up lessons. Evidence in Teams	February 2020 – Submission via Teams	Medium
LO3 Understand how a person-centred approach builds positive relationships in health, social care or childcare environments.	LO3 is assessed through P3 and M2 tasks	Content taught remotely using PowerPoints and Teams during national lockdown. Evidence in Teams	April 2020 – Submission via Teams	Low – type up during lockdown.
LO4 Be able to use communication skills effectively to build positive relationships in a health, social care or childcare environment.	LO4 is assessed through P4, P5, M3 and D1 tasks	Content taught in Spring term of Y12 (2020) through lessons and type up lessons (For P4&5 – interactions)  M3 and D1 content taught remotely using PowerPoints and Teams during national lockdown. Evidence in Teams	March 2020 – Interactions for P4 and P5 – witnessed by class teacher.  May 2020 – M3 and D1 – submission via Teams	High control for interactions  Low - type up during lockdown.

<b>Unit 2</b> Equality, diversity and rights in health and social care  <b>Examination unit worth 16.66% - 60 credits</b>	<b>Description</b>	<b>Delivery</b>	<b>Assessment dates/ moderation</b>	<b>Level of Control</b>
LO1	LO1 is to Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments	Content taught in Autumn term of Y12 (2019) in lessons.	External exam assessment January 2020 (Y12)	High
LO2	LO2 is to Understand the impact of discriminatory practices on individuals in health, social care and child care environments	Content taught in Autumn term of Y12 (2019) in lessons.	External exam assessment January 2020 (Y12)	High
LO3	LO3 is to Understand how current legislation and national initiatives promote anti discriminatory practice in health, social care and child care environments	Content taught in Autumn term of Y12 (2019) in lessons.	External exam assessment January 2020 (Y12)	High
LO4	LO4 is to Understand how equality, diversity and rights in health, social care and child care environments are promoted.	Content taught in Autumn term of Y12 (2019) in lessons.	External exam assessment January 2020 (Y12)	High

Unit 3 Health, safety and security in health and social care  Examination unit worth 16.66% - 60 credits	Description	Delivery	Assessment dates/ moderation Taught by one teacher – SEL	Level of Control
LO1	LO1 is to Understand potential hazards in health, social care and child care environments	Content taught Autumn term 2020 in school in Yr 13 lessons	End of topic test – October 2020  Homeworks/independent tasks  In class exam style questions	High  Low  Medium
LO2	LO2 is to Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments	Content taught mainly in Autumn term 2020 in school in Yr 13 lessons  2 pieces of legislation taught remotely using PowerPoints, Teams and Live lessons during national lockdown. Evidence in Teams/assessments	End of topic test – December 2020  Homeworks/independent tasks  In class exam style questions  End of topic test – January 2021 – test via teams at home	High  Low  Medium  Medium/Low
LO3	LO3 is to Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments	Content taught remotely using PowerPoints, Teams and Live lessons during national lockdown. Evidence in Teams/assessments	Homeworks/independent tasks  Exam style practice questions via teams or as part of remote lessons	Low  Low
LO4	LO4 is to Know how to respond to incidents and emergencies in a health, social care or child care environment	Content taught Spring/Summer term 2021 in school in Yr 13 lessons	End of topic test – March 2021  End of topic test – May 2021	High  High



<b>Unit 4</b> Anatomy and physiology for health and social care  <b>Examination unit worth 24.99% 90 credits</b> Students pulled from Summer 2020 exam and then again in January 21 as not prepared for exam. Calculation for Unit to be given by OCR based on other unit evidence including unit 2	<b>Description</b>	<b>Delivery</b>	<b>Assessment dates/ moderation</b>	<b>Level of Control</b>
LO1	LO1 is to Understand the cardiovascular system, malfunctions and their impact on individuals	Content taught in the Autumn term of Y12 (2019) through lessons. Evidence end of unit tests and homeworks.  Revisited in Autumn term of Y13 (2020) evidenced by mock exam.	End of topic test – October 2019  Homeworks  In class exam style questions  Mock exam – October 2020	High  Low  Medium/ High  High
LO2	LO2 is to Understand the respiratory system, malfunctions and their impact on individuals.	Content taught in the Autumn term of Y12 (2019) through lessons. Evidence end of unit tests and homeworks.  Revisited in Autumn term of Y13 (2020) evidenced by mock exam.	End of topic test – December 2019  Homeworks  In class exam style questions  Mock exam – October 2020	High  Low  Medium/ High  High
LO3	LO3 is to Understand the digestive system, malfunctions and their impact on individuals.	Content taught in the first half of Spring term of Y12 (2020) through lessons. Evidence end of unit tests and homeworks.  Revisited in Autumn term of Y13 (2020) evidenced by mock exam.	End of topic test – February 2020  Homeworks  In class exam style questions  Mock exam – October 2020	High  Low  Medium/ High  High
LO4	LO4 is to Understand the musculoskeletal system, malfunctions	Content delivered remotely through PowerPoints and Teams in Spring term of Y12	Mini assessments  Practice questions	Low

	and their impact on individuals.	(2020). Evidenced through activities and tasks.  Revisited in Autumn term of Y13 (2020) evidenced by mock exam.	Mock exam – October 2020	High
LO5	LO5 is Understand the control and regulatory systems, malfunctions and their impact on individuals.	Content delivered remotely through PowerPoints and Teams in Summer term of Y12 (2020). Evidenced through activities and tasks.  Revisited in Autumn term of Y13 (2020) evidenced by mock exam.	Mini assessments  Practice questions   Mock exam – October 2020	Low    High
LO6	LO6 is Understand the sensory systems, malfunctions and their impact on individuals	Content delivered remotely through PowerPoints and Teams in Summer term of Y12 (2020). Evidenced through activities and tasks.  Revisited in Autumn term of Y13 (2020) evidenced by mock exam.	Mini assessments  Practice questions   Mock exam – October 2020	Low    High

Unit 10 Nutrition for health  Coursework unit worth 8.33% - 30 credits	Description	Delivery	Assessment dates/ moderation Taught by one teacher – JFC	Level of Control
LO1 Know nutritional and diet guidelines	LO1 is assessed through P1 task.	Content delivered Autumn 2020- (Year 13)	May 2021 Final submission via teams. Paper copy also available	M
LO2 Understand the functions of nutrients	LO2 is assessed through P2, P3, M1 and D1 tasks.	Content delivered Autumn 2020- April 2021 (Year 13)	May 2021 Submission via teams. Paper copy also available	M/L
LO3 Understand factors which influence nutritional health	LO3 is assessed through P4, M2, D1 tasks.	Content delivered Autumn 2020- April 2021 (Year 13)	May 2021 Submission via teams. Paper copy also available	M/L- some completed during remote learning
LO4 Be able to make recommendations to improve nutritional health	LO4 is assessed through P5, P6 and M2 tasks.	Content delivered Autumn 2020- April 2021 (Year 13)	May 2021 Submission via teams. Paper copy also available	M/L- some completed during remote learning

Unit 22 Psychology for health and social care  Coursework unit worth 16.66% - 60 credits	Description	Delivery	Assessment dates/ moderation Taught by one teacher – LDT	Level of Control
LO1 Be able to apply psychological theories and approaches to health, social care and child care	LO1 is assessed through P1 and M1 tasks	Content delivered remotely during national lockdown through PowerPoints and Teams.	July of Y12 (2020) - submission via Teams	Low – completed during remote learning.
LO2 Understand health psychology	LO2 is assessed through P2 and D1 task	Content taught in second half of Autumn term of Y13 (2020) through lessons and type up lessons. Evidence in Teams.	December of Y13 (2020) - submission via Teams	Medium
LO3 Understand the impact of chronic illness and long term health conditions on individuals	LO3 is assessed through P3, M2 and D2 tasks	Content taught remotely using PowerPoints and Teams during national lockdown. Evidence in Teams	February of Y13 (2021) - submission via Teams	Low - completed during remote learning.
LO4 Know the psychological impacts of requiring care	LO4 is assessed through P4 task	Content taught remotely using PowerPoints and Teams during national lockdown. Evidence in Teams	March (Easter 2021) of Y13 – submission via Teams	Low – Completed during remote learning.

### Comments

Students completed Unit 2 as an externally assessed unit in Year 12 prior to lockdown, which has been verified by OCR. Students had been entered originally for Unit 4 however this was then postponed and then withdrawn in January 21 as students had missed a lot of face to face teaching . A grade is to be calculated by exam board based on previous data.

Unit 3 which was meant to be sat by students this summer was cancelled. SEL has regularly assessed students . Data has been used by SEL to indicate performance for this unit.

All other portfolio units have been completed and submitted in the same format. Assessment has been done following the simple P/M/D grading system. Work has been moderated against exemplar material issued by our centre moderator. Individual teachers are responsible for their own unit of work.

Students have completed a substantial amount of portfolio work which has given us a clear indication on students performance.